

# Cornwall hub rolling programme Year 1 and 2

YEAR A	2 YEAR ROLLING PROGRAMME KS1					
	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
<b>SCIENCE</b> Plymouth Science	Material World	Material World	Looking after plants	Looking after plants	Animals, Humans and staying healthy	Animals, Humans and staying healthy
<b>ART/ DT</b>	LONNEY HOLLY Sculpture	DT - Structure House for a Book Character	KADINSKY Pattern and printing	Mechanisms – Wheels & Axles Vehicle for character	YVONNE COOMBER Colour and painting	Food Tech Picnic lunch
<b>HISTORY</b>		TOYS and FAMILY TREE		EXPLORERS		GREAT FIRE OF LONDON
<b>GEOGRAPHY</b>	OUR AREA Local area study - <i>Can I use maps to describe my local area of My school and town?</i>		WEATHER Seasonal changes - <i>What types of weather would I see across seasons in the UK?</i>		CONTINENTS & OCEANS : <i>What are the continents and oceans that make up our planet?</i>	
<b>PE</b>	Fundamentals Games 2	Dance Gymnastics – Basic Skills	Gymnastics - Travelling with jumping and landing	Striking and Fielding	Athletics 1	Games 1 OAA
<b>COMPUTING</b> Teach Computing	Computing systems and networks – Technology around us	Creating media – Digital painting	Programming A – Moving a robot	Data and information – Grouping data	Creating media – Digital writing	Programming B - Programming animations
<b>MUSIC</b> Charanga	Hey You! How pulse, rhythm and pitch work together	Musical composition linked to Nativity	Rhythm in the Way we walk/ Banana Rap	In the Groove Latin American style	Reflect, Rewind and Replay	Musical composition linked to Humanities
<b>RE</b>	1.2 CREATION: who do Christians say made the World? Harvest	1.3 INCARNATION: Why does Christmas matter to Christians?	1.7 Who is Jewish and how do they live ? (part 1)	1.5 SALVATION: why does Easter matter to Christians?	1.7 Who is Jewish and how do they live? (Part 2)	Unit 1.8 CK 4RE: what makes some people and places in Cornwall sacred?

YEAR B	2 YEAR ROLLING PROGRAMME KS1					
Year 1/2	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
<b>SCIENCE</b> Plymouth Science	Animal safari	Animal safari	Changing Materials	Changing Materials	How does your garden grow?	How does your garden grow?
<b>ART/ DT</b>	BRIAN POLLARD Local area/ landscape	DT - Sliders/Levers (Card or Book)	HANS HOLBEIN/ Van GOGH Portraits - Drawing	Textiles (Binca Book Mark)	African Art Textiles	Food Tech Fruit Salad/Kebab
<b>HISTORY</b>		WOMEN WHO CHANGED THE WORLD <i>Mary Seacole/Florence Nightingale</i>		THE AGE OF FLIGHT <i>Wright brothers or Emilia Earhart</i>		LOCAL CASTLE STUDY <i>Tintagel castle</i>
<b>GEOGRAPHY</b>	COASTAL STUDY environmental impact on our local area		MAP WORK - UK & London <i>What are the 4 countries that make up the United Kingdom?</i>		UK + USA <i>Comparison of human and physical features.</i>	
<b>PE</b>	Invasion Games	Gymnastics	Dance	Net and wall	Striking and fielding	Athletics
<b>COMPUTING</b> Teach Computing	Computing Systems and Network - IT around us	Creating Media - Digital Photography	Programming A - Robot Algorithms	Data and Information - Pictograms	Creating Media - Digital Music	Programming B - Quizzes
<b>MUSIC</b> Charanga	Round And Round Latin Bossa Nova, Film music, Big Band Jazz	Musical composition linked to Nativity	Your Imagination – Pop music	I Wanna Play In A Band. The Beatles.	South African style and freedom songs	History of music
<b>RE</b>	Who is Muslim and how do they live? (Part one)	What does it mean to belong to a faith community?	Who is Muslim and how do they live? (Part two)	What do Christians believe God is like?	1.4 GOSPEL: What is the good news that Jesus brings?	1.8 CK 4RE: What makes some people and places in Cornwall sacred?

# Cornwall hub rolling programme Lower KS2

YEAR A	2 YEAR ROLLING PROGRAMME lower KS2					
	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
SCIENCE	Nurturing Nature	Nurturing Nature	Archaeology	Archaeology	Movie Magic	Movie Magic
ART/ DT	GORKY –abstract art	DT - Structures- Animal habitats	POP ART - WARHOL	DT - Electrical systems- simple circuits & switches	MONET - mixed media	DT - Food- healthy snack bar
HISTORY		STONE AGE Invention, technology		ANCIENT GREECE Legacy		ROMAN EMPIRE Legacy/ Empire, government
GEOGRAPHY	CLIMATE CHANGE: <i>How is climate change affecting the hot and cold regions of the world?</i>		EARTHQUAKES & VOLCANOES <i>What are the key aspects of the physical geography of volcanoes and earthquakes?</i>		Comparison of UK and feature global country – UK and Italy - <i>What are the similarities and differences of human and physical features across different countries</i>	
RE	L2.7 What do Hindus believe God is like?	L2.3 INCARNATION/ GOD: What is the Trinity and why is it important for Christians? <b>Christmas</b>	L2.8 What does it mean to be a Hindu in Britain today?	L2.5 Why do Christians call the day Jesus died 'Good Friday'? Salvation	L2.6 KINGDOM OF GOD: For Christians, what was the impact of <b>Pentecost</b> ?	1:9 How should we care for the world and for others, and why does it matter? Or Unit L2.11 CK4RE: How and why do people in Cornwall mark significant events in community life?
PHSE/ RSE	Me and my relationships	Rights and responsibilities	Valuing difference	Being my best	Keeping myself safe	Growing and changing
PE	Invasion games	Gymnastics	Dance	Net and wall	Striking and fielding	Athletics
MFL	FRENCH Introductions	FRENCH Opinions Do you like animals?	FRENCH Numbers When is your birthday?	FRENCH What animals do you have?	FRENCH The alphabet	FRENCH Shopping
COMPUTING Teach Computing	Computing systems and networks – Connecting computers	Creating media - Stop-frame animation	Programming A - Sequencing sounds	Data and information – Branching databases	Creating media – Desktop publishing	Programming B - Events and actions in programs
MUSIC Charanga	Bringing us together	I Wanna Play in a Band/ Mamma Mia	Glockenspiel stage 2	Stop!	Reflect, Rewind and Replay	Musical composition linked to Humanities

YEAR B	2 YEAR ROLLING PROGRAMME lower KS2					
	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
<b>SCIENCE</b> Plymouth Science	Amazing human body	Amazing human body	From Amazon to Antarctica	From Amazon to Antarctica	How Stuff Works	How Stuff Works
<b>ART/ DT</b>	LOWRY Painting	Electrical Electrical Games	PAUL THURLBY Typography	DT - Textiles Pencil Case	HENRY MOORE Sculpture	DT FOOD Pizza
<b>HISTORY</b>		ANCIENT EGYPT Civilisation		ANCIENT EGYPT		VIKINGS Social change
<b>GEOGRAPHY</b>	Map Work – Countries, counties and cities of the UK		RIVERS + MOUNTAINS – key physical geography of rivers and mountains		COMPARISON UK + ITALY: Explore the similarities and differences of human and physical geography	
<b>RE</b>	L2.1: CREATION/ FALL: What do Christians learn from the creation story?	L2.9 Muslim – How do festivals and worship show what matters to a Muslim	L2.10 Jews How do festivals and family life show what matters to Jewish people?	L2.2 PEOPLE OF GOD: What is it like to follow God?	L2.4 GOSPEL: What kind of world did Jesus want?	L2.12 How and why do religious and non-religious people try to make the world a better place?
<b>PSHE/ RSE</b>	Me and my relationships	Rights and responsibilities	Valuing difference	Being my best	Keeping myself safe	Growing and changing
<b>PE</b>	Invasion games	Gymnastics	Dance	Net and wall	Striking and fielding	Athletics
<b>MFL</b>	FRENCH Introductions + Classroom Languages	FRENCH Opinions What food do you like?	FRENCH Numbers What is the time?	FRENCH What do you eat?	FRENCH The alphabet	FRENCH Au Cafe
<b>COMPUTING</b> Teach Computing	Computing Systems and Network - The Internet	Creating Media - Audio Production	Programming A - Repetition in Shapes	Data and information - Data Logging	Creating Media - Photo Editing	Programming B - Repetition in games
<b>MUSIC</b> Charanga	Lean On Me Soul/Gospel music and helping one another	Traditional Christmas carol singing	Blackbird Style The Beatles/Pop Equality and civil rights	Let Your Spirit Fly Style: R&B, Western Classical, Musicals, Motown, Soul RnB and other styles	Reflect, Rewind & Replay - Classical The history of music, look back and consolidate	Three Little Birds Style: Reggae Reggae and animals

# Cornwall hub rolling programme upper KS2

YEAR A	2 YEAR ROLLING PROGRAMME upper KS2					
	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
SCIENCE	Out of this world	Out of this world	Engineering	Engineering	Living Growing and Changing	Living Growing and Changing
ART/ DT	Mika Ninigawa Photography		Giacometti Sculpture		Wang Gai Botanical print making	
HISTORY		Industrial revolution		Women's rights		Shang Dynasty
GEOGRAPHY	THE POWER OF WATER: <i>What effect does the water cycle have on our landscapes?</i>		COMPARISON of human and physical features in Europe and North/South America		CLIMATE ZONES AND BIOMES: <i>What are climate zones, biomes and vegetation belts and what part do they play within our world?</i>	
RE	U2.2 <b>CREATION/FALL:</b> Creation & Science – Conflict or Complimentary?	U2.3 <b>INCARNATION</b> Why do Christians believe Jesus was the Messiah? <b>Christmas</b>	U2.7 Why do Hindus want to be good?	U2.6 <b>KINGDOM OF GOD:</b> For Christians, what kind of King is Jesus? <b>Easter</b>	U2.9 Judaism Why is the Torah so important to Jewish people?	U2.12 CK4RE: Does faith help people in Cornwall when life gets hard?
PHSE/ RSE	Me and my relationships	Rights and responsibilities	Valuing difference	Being my best	Keeping myself safe	Growing and changing
PE	Invasion games	Gymnastics	Dance	Athletics	Striking and fielding	Tennis/ orienteering
MFL	Introductions + Age	Opinions on Animals	The animals I have	Describing animals	Using French for practical purposes	All about me and my animals
COMPUTING Teach Computing	Computing systems and networks - Systems and searching	Data and information – Flat-file databases	Computing systems and networks - Communication and collaboration	Creating media – Web page creation	Programming A – Variables in games	Data and information – Spreadsheets
MUSIC Charanga	Choose units from the overview that align with curriculum areas	Singing – Christmas carols	Choose units from the overview that align with curriculum areas	Percussion	Choose units from the overview that align with curriculum areas	Drumming

YEAR B	2 YEAR ROLLING PROGRAMME upper KS2					
	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
<b>SCIENCE</b> Plymouth Science	Bright Sparks	Bright Sparks	Following Darwin's Footsteps	Following Darwin's Footsteps	Healthy Body Healthy Mind	Healthy Body Healthy Mind
<b>ART/ DT</b>	David Hockney Painting	DT - Electrical Games	Hokusai screen printing	DT - Textiles Pencil Case	Nevelson sculpture	DT Food Tech Pizza
<b>HISTORY</b>		World War II LOCAL <i>What impact did World War II have on Cornwall?</i>		Anglo-Saxons and Scots NATIONAL		Early Islamic Civilisation <i>What discoveries were made in the early Islamic civilisations?</i> GLOBAL
<b>GEOGRAPHY</b>	COMPARATIVE STUDY: <i>How does the location of Cornwall and Venice, Mexico city affect those that live there?</i>		SETTLEMENTS AND LAND USE: <i>What is the impact of the physical geography on human settlements in Truro, Mexico and Rome?</i>		NATURAL RESOURCES AND TRADE - <i>Where are natural resources located and why are they traded?</i>	
<b>RE</b>	U2.8 What does it mean to be a Muslim in Britain today? OR U2.9 Why is the Koran important to Muslims?	U2.1 <b>GOD</b> : What does it mean if Christians believe God is Holy and Loving? <b>Christmas</b>	U2.11 Why do some people believe in God and some people not? (C, NR)	U2.5 : <b>SALVATION</b> : What do Christians believe Jesus did to 'save' Human Beings? <b>Easter</b>	U2.4 <b>GOSPEL</b> : How to Christians decide how to live? 'What would Jesus do?'	U2.10 What matters most to Humanists and Christianity?
<b>PSHE/ RSE</b> SCARF	Me and my relationships	Rights and responsibilities	Valuing difference	Being my best	Keeping myself safe	Growing and changing
<b>PE</b>	Invasion games	Gymnastics	Dance	Athletics	Striking and fielding	Tennis/ orienteering
<b>MFL</b>	Introductions + What do you look like?	What do you like to do in your freetime?	What sports do you play ? What time?	What else do you do? Which days?	Finding your way around the town	What's in your town?
<b>COMPUTING</b> Teach Computing	Computing systems and networks -	Programming A - Selection in physical computing	Creating media - Video production	Creating media - Video production	Creating media - Introduction to vector graphics	Programming B - Selection in quizzes

	Systems and searching					
<b>MUSIC</b> Charanga	Make you feel my love	The Fresh Prince of Bel Air	Dancing in the Street	Happy	Reflect, Rewind and Replay	Musical composition linked to Geography or History