

CHOUGH class Termly Curriculum Overview

Reading As readers, we will be exploring “The Girl Who Stole an Elephant” by XX which links to our geography topic on comparing populations and climate. We will also explore a range of non-fiction texts new authors and books during our weekly Book Club sessions. Please listen to your child read as often as possible and talk to them about what they read to help build up a deeper understanding.	History As Historians we will be learning about the World War II and the impact it had on our Cornish history. We will use sources of evidence to understand how this impacted people's lives and how inventions and developments also led to social change. Later in the year we will explore the Stone Age to Iron Age era and the Anglo Saxons.	Writing As writers, we will be developing our composition skills and language choices through our new writing approach. We will build up a rich reservoir of language, practise writing together and then implement our skills into independent pieces. We will use “Bike Boy” by Jane Considine, “Journey” by Arron Becker and a playscript by Eyam. Our stories relate to growing up and the challenges and changes these present.
RE In R.E. this term, Pupils begin by exploring key elements of Hindu belief, Children will learn about the significance of family, community, worship and traditional festivals celebrated such as Diwali. In the second half of the term, we will be looking at what it means to be Holy and Loving for Christians who follow God as we near the festive Christmas period. Our core Christian values are RESPECT and FREINDSHIP this term and so we will be learning more about living our values.		Science As scientists, we will be investigating a variety of food chains, amazing animals, the human digestive system and creating a set of clay teeth. Later in the term, we will look at the changing states of different materials and their properties. Children will be working scientifically to carry out experiments to collect evidence involving baking and to answer questions such as ‘Which materials would be the most effective for making a warm jacket, for wrapping ice cream to stop it melting?’
Geography As geographers, we will be comparing similarities and differences of physical and human features of different cities, exploring Europe, map reading, investigating tourism, natural resources and trade. Our big question will be focused on ‘My place in and responsibility to the World.’		Maths As mathematicians, we will explore place value, the four operations and fractions. We will also be practising our timetables every day to help with fluency. Please remember to practise at home on Times Table Rockstars.
Art /DT We will be exploring a range of artists and methods this term such as Hokusai-screen printing, Louise Nevelson- sculpture and David Hockney’s digital paintings to inspire and build digital art skills alongside traditional painting methods. Throughout the unit, we will be creating our own portfolios in the style of our focus artist. In design technology, children will have the opportunity to cook, work with textiles and create electrical games.	Computing As digital citizens, we will explore computer systems, programming, databases and networks, how they work and the technology around us. The children will have the opportunity to create an animation project using stop-frame media and develop new skills in desk top publishing this year.	Music As musicians, we will focus on musical structures, composing textures pieces of musical expression accompanying dramatical storytelling. Exploring different songs, how they are put together and having a go at playing different instruments. In the second half of the term, we will explore feelings when we play and how we can make music capture the heart of storytelling.
PSHE emotions In PSHE, we will look at relationships, emotions exploring how we can manage challenges, healthy relationships, media influence and staying safe and healthy.	Outdoor learning We will be learning to recognise and understand the need to look after and become caretakers of our immediate environment and understand how this will impact on the wider world.	PE/ Sport In PE across the year, children will have the opportunity to continue to build their skills in gymnastics, dance, netball, athletics and field games.

