


'Life in all its fullness' John 10:10

<p>Reading</p> <p>As readers, we will be exploring a variety of fiction texts and poetry. We have started our first fiction text 'Escape Room' by Christopher Edge. A gripping story about teamwork with twists and turns throughout. It has already gripped us a class and promises to be an exciting read. We have nearly finished reading 'The Explorer' by Katherine Rundell and will soon be choosing another book as a class to enjoy as a class read. Please listen to your child read as often as possible and talk to them about what they read to help build up a deeper understanding.</p>	<p>Writing</p> <p>As writers, we will be developing our composition skills and language choices through our sentence stacking writing approach. We will build up a rich reservoir of language, practise writing together and then implement our skills into independent pieces. We will be writing persuasive letters during the first half of this term. We will also be using 'The Lost Thing' by Shaun Tan and 'The Nowhere Emporium' by Ross MacKenzie during our narrative units this term.</p>	<p>Maths</p> <p>As mathematicians, we will explore time, shape, decimals and statistics in this busy term. We will also be practising our timetables every day to help with fluency.</p> <p>Please remember to practise at home on Times Table Rockstars.</p>
<p>RE</p> <p>In R.E. this term, we will answer the question; 'How to Christians decide how to live? 'What would Jesus do?' We will also identify 'What matters most to Humanists and Christianity?'</p> <p>Our core Christian values are COMPASSION and COURAGE this term and so we will be learning more about living our values.</p>	 <p>CHOUGH class Termly Curriculum Overview Summer term 2025</p>	<p>PSHE</p> <p>In PSHE, we will look at keeping ourselves safe, this will involve discussions about bullying, keeping safe when out and about, friendship issues and discussions about vaping and smoking. Later in the term, we will explore how our bodies change when we get to puberty, this will include growing and changing, getting taller, growing hair and why we get body odour.</p>
<p>Geography</p> <p>As Geographers, we will be exploring natural resources and finding out why they are traded. As part of this unit, we will find out about renewable and non-renewable resources and how they are distributed across the world.</p>	<p>Science</p> <p>As scientists, we will be exploring our bodies and how we can keep them fit and healthy. Our Science unit this term, takes us from bodily systems to explaining the importance of nutrition and water. It takes us through exercise and eating healthily and then finally, we will explore keeping our minds healthy, looking at mental health.</p>	<p>History</p> <p>As Historians, we will be exploring what discoveries were made in the early Islamic civilisations. Pupils will be learning differences between countries and cultures, the importance of the Islamic empire, new inventions developed in Baghdad and the impact on the rest of the world. They will be developing key enquiry skills using different resources.</p>
<p>Art</p> <p>As artists this term, we will explore the artwork of Louise Nevelson. We will find out about this artist and her interesting sculptures. We will then create our own sculptures using Nevelson's style. As part of DT this term, we will be building on our learning in science (eating healthily) by designing, making and tasting our own pizzas.</p>	<p>Computing</p> <p>As digital citizens, we will develop our understanding of vector drawings. We will be exploring 3D design, using an online platform (Tinkercad). During the second half of the term, we will be designing, making and testing out quiz systems.</p>	<p>Music</p> <p>As musicians, we will focus on developing our singing abilities. We will focus on pitch, timing and tempo. We will practise singing in rounds and layering our voices. We will ultimately sing 'Beautiful Things' in a acapella style using our voices for singing but also as part of body percussion.</p>
<p>Outdoor learning</p> <p>We will be learning to recognise and understand the need to look after and become caretakers of our immediate environment and understand how this will impact on the wider world.</p>	<p>PE/ Sport</p> <p>In PE, we will be preparing for Sports Day by practising a wide range of field events. This term, the children will also be engaging with swimming lessons.</p>	

