


'Life in all its fullness' John 10:10

<p>Reading</p> <p>As readers, we will be reading 'The Wild Way Home' by Sophie Kirtley in whole class reading sessions for the first half term. We'll move on to reading 'The Boy at the Back of the Class' by Onjali Q Rauf, in the second half term. We'll be continuing 'The Whisperwicks' by Jordan Lees as our class read.</p>	<p>Writing</p> <p>As writers, we will be developing our compositional skills and language choices with story, diary and non-fiction writing sequences. We will build up a rich reservoir of language, practise writing together and then implement our skills into independent pieces. This term, we will use 'The Iron Man' by Ted Hughes and 'The River', a poem written by Valerie Bloom, to support our narrative and poetry writing units.</p>	<p>Maths</p> <p>As mathematicians, we will explore time, measurement, decimals, shape and statistics in this busy term. We will also be practising our timetables every day to help with fluency.</p> <p>Please remember to practise at home on Times Table Rockstars.</p>
<p>RE</p> <p>In R.E. this term, we will be answering these BIG questions: 'How can following God bring freedom and justice?' and 'Does faith help people in Cornwall when life gets hard?'</p> <p>Our core Christian values are COMPASSION and COURAGE this term and so we will be learning more about living our values.</p>	 <p>CHOUGH class Termly Curriculum Overview Summer term 2026</p>	<p>PSHE</p> <p>In PSHE, we will look at keeping ourselves safe, this will involve discussions about bullying, keeping safe when out and about, friendship issues and discussions about vaping and smoking. Later in the term, we will explore how our bodies change when we get to puberty, this will include growing and changing, getting taller, growing hair and why we get body odour.</p>
<p>Geography</p> <p>As geographers, we will learn about biomes, identifying the different types, their characteristics and why they're so important. We will also find out about climate and how it affects animal and plant life. We will explore why some animals only live in certain biomes. We will also look at our own effect on biomes and what would happen if climates change.</p>	<p>Science</p> <p>As scientists, we will be investigating forces including water and air resistance, friction, and gravity. We will explore forces through scientific investigations and experiments. We will also look at levers, pulleys and gears and what role forces plays in a working system.</p>	<p>History</p> <p>As Historians we will be studying the Indus Valley, focusing on what has been found by archaeologists and what this tells us about this civilisation. We will delve into what was uncovered at Harappa and Mohenjo Daro and what archaeologists have learnt from artefacts discovered.</p>
<p>Art</p> <p>As artists this term, we will be exploring the work of artist Barbara Hepworth. We'll find out about the artist and her work. We'll explore her pieces and consider why she created them and what kind of message they give. We'll plan and create our own sculptures in the style of Barbara Hepworth too, focusing on family.</p>	<p>Computing</p> <p>As digital citizens, we will explore a drawing program and create our own vector drawings. We will investigate the features in a drawing program and find out how vector drawings can be created.</p>	<p>Music</p> <p>As musicians, we will be learning to play the recorder. Focusing on hand positioning, correct breathing and blowing techniques and playing the first few notes. We'll play a few simply tunes using our skills.</p>
<p>DT</p> <p>In DT this term, we will make toy cars using moving parts with gears and pulleys. These will be carefully designed and then tested against a success criteria.</p>	<p>Outdoor learning</p> <p>We will be learning to recognise and understand the need to look after and become caretakers of our immediate environment and understand how this will impact on the wider world.</p>	<p>PE/ Sport</p> <p>In PE this term, we will be practising and preparing for sports day, focusing on running, jumping and throwing. Choughs will also be engaging in Forest School sessions.</p>

