

'Life in all its fullness' John 10:10

Reading	Writing	Maths
<p>Reading</p> <p>As readers, we will have daily Phonic lessons using the Read, Write, Inc. scheme. The children will learn new sounds daily and read stories to match their reading ability. Please continue to support the children with their reading through phonics and record this in your child's reading record 5 times a week. We also have a daily Talk through Stories session where children learn a new story for that week and explore new vocabulary and key phrases.</p> <p>Our whole class text is Charlotte's web.</p>	<p>Writing</p> <p>As writers, we will write simple sentences using capital letters, full stops, neat handwriting and finger spaces. We will ensure our spellings match our phonic ability and we will transfer this to our writing. We will focus on spelling the common exception words appropriate for their year group and learn to be independent at using resources and word mats available.</p>	<p>Maths</p> <p>As mathematicians, we will develop our knowledge and understanding of place value within 20, and 50. We will then explore addition and subtraction methods and learn how to use these to solve problems and develop fluency. We will also develop our understanding of measures in length and height as well as mass and volume.</p>
<p>RE</p> <p>In RE, we will investigate who is Jewish and how do they live? We will learn how they worship God and how they treat, and value the teaching from, the Torah. We will find out about the mezuzah and the Shema prayer and what they mean for believers. Later in the term we will be asking the question: Why does Easter matter to Christians?</p> <p>Our core Christian values are Thankfulness and Hope this term and so we will be learning more about living our values.</p>	 <p>PUFFIN class Termly Curriculum Overview Spring term 2026</p>	<p>PSHE</p> <p>In PSHE, we will look at 'Valuing Difference' and 'Being my best'. We will learn how these core values and ideas link together and how we can work to ensure we are part of a strong community which values these differences and support us to help us 'Flourish'.</p>
<p>Geography</p> <p>As geographers, we will be able to recognise different maps and explain what maps are used for. We will learn to understand some important process and changes in the natural world around us, including the seasons.</p> <p>We will be able to identify some similarities and differences between the natural world around us, including the seasons.</p>	<p>Science</p> <p>As scientists, we will be identifying and naming a variety of common wild and green plants, including deciduous and evergreen trees. We will be learning to describe how plants need certain conditions to grow and flourish. We will investigate how different conditions affect growth. We will also link learning to our geography unit and understand how plants change during the different seasons.</p>	<p>History</p> <p>As historians we will question our understanding of the past, inspiring a curiosity to learn about people who influenced change. We will be focussing on how explorers opened up the world and describe how events influenced people and places, and how it changed people views of the future.</p>
<p>Art</p> <p>As artists this term, we will complete a piece of work using drawing and painting skills explored through the study of Abstract artist Liese Webley. We will learn how to draw, colour mix and create texture and complete a painting using skills and techniques learnt.</p>	<p>Computing</p> <p>As digital citizens, we will be looking at programming and moving a robot. We will also be learning how to interpret and group data and information.</p>	<p>Music</p> <p>As musicians, we will be able to find and keep a steady beat. We will explore the tempo of different pieces of music and describe this as fast or slow. We will also begin to compose simple pieces individually and in small groups.</p>
<p>DT</p> <p>As designers and constructors we will design, test and construct a windmill structure. We will recognise that changes can be made to improve function. We will explore and use mechanisms and evaluate their efficiency.</p>	<p>Outdoor learning</p> <p>We will be learning to recognise and understand the need to look after and become caretakers of our immediate environment and understand how this will impact on the wider world.</p>	<p>PE/ Sport</p> <p>In PE we will be learning to develop fundamental striking and fielding skills. In gymnastics we will be developing key skills to create routines and sequences to perform to others. We will also be developing our dance skills and working on choreography.</p>