


'Life in all its fullness' John 10:10

<p>Reading</p> <p>As readers, we will be exploring a variety of non-fiction texts relating to our Science topic 'Out of this World' and 'The Wild Before' by Piers Torday. Our class book for this half term is 'King Coo' by Adam Stower. We will also explore a range of new authors and books during our weekly Book Club sessions.</p> <p>Please listen to your child read as often as possible and talk to them about what they read to help build up a deeper understanding.</p>	<p>Writing</p> <p>As writers, we will be developing our composition skills and language choices through our new writing approach. We will build up a rich reservoir of language, practise writing together and then implement our skills into independent pieces. We will use 'Arthur and the Golden Rope' by Joe Todd-Stanton, 'One Small Step' by Taiko Studios, a short film about a child's dream to become an astronaut.</p>	<p>Maths</p> <p>As mathematicians, we will explore place value, the four operations and fractions. We will also be practising our timetables every day to help with fluency.</p> <p>Please remember to practise at home on Times Table Rockstars.</p>
<p>RE</p> <p>In R.E. this term, we will be answering these BIG questions: 'Creation and Science: conflicting or complementary?' and 'Why do Christians believe Jesus was the Messiah?'. We will explore the creation story and Christian thoughts as well as Scientific thoughts on the creation of the world.</p> <p>Our core Christian values are RESPECT and FREINDSHIP this term and so we will be learning more about living our values.</p>	 <p>CHOUGH class Termly Curriculum Overview Autumn term 2025</p>	<p>PSHE</p> <p>In PSHE, we will look at relationships, exploring friendships and working collaboratively with others. We will find out what good communication looks like and how to be a good team leader. Later in the term, we will investigate differences and how these should be valued. We will discuss stereotypes and segregation as well as how we are stronger together and united.</p>
<p>Geography</p> <p>As geographers, we are finding out about the course of a river and what key features there are along the length of a river. We will investigate the water cycle and how it works. We will also explore what impact rivers can have on the lives of those living along them. Our BIG question this term is 'What is the water cycle process and why is it important?'.</p>	<p>Science</p> <p>As scientists, we will be investigating space, finding out about our solar system and the movement of the planets. We will also explore the phases of the moon, how the movement of the Earth creates day and night, and how the moon affects our planet. Later in the term, we will look at materials and their properties.</p>	<p>History</p> <p>As Historians we will be learning about the Industrial revolution. We will use sources of evidence to understand how this impacted people's lives and the migration from rural to urban areas. We will also explore how inventions and developments also led to social change.</p>
<p>Art</p> <p>As artists this term, we will be exploring photographer Mika Ninagawa. Throughout the unit, we will be developing our photography skills, ultimately creating our own portfolios in the style of our focus artist.</p>	<p>Computing</p> <p>As digital citizens, we will explore systems and how they work, as well as how search engines store and rank search results. We will look closely at search engines and find out how they can be used effectively and appropriately.</p>	<p>Music</p> <p>As musicians, we will focus on musical structures. Exploring different songs, how they are put together and having a go at playing sections of the song on glockenspiels. In the second half of the term, we will explore feelings when we play and how we can make music emphasise the meaning of lyrics.</p>
	<p>Outdoor learning</p> <p>We will be learning to recognise and understand the need to look after and become caretakers of our immediate environment and understand how this will impact on the wider world.</p>	<p>PE/ Sport</p> <p>In PE we will be practising our gymnastics skills and developing our skills in football and basketball.</p>

