


# 'Life in all its fullness' John 10:10

<p><b>Reading</b></p> <p>As readers, we will have daily Phonic lessons using the Read, Write, Inc. scheme. The children will learn new sounds daily and read stories to match their reading ability. Please continue to support the children with their reading through phonics and record this in your child's reading record 5 times a week. We also have a daily Talk through Stories session where children learn a new story for that week and explore new vocabulary and key phrases.</p> <p>Our whole class text is 'George's marvellous medicine'</p>	<p><b>Writing</b></p> <p>As writers, we will write simple sentences using capital letters, full stops, neat handwriting and finger spaces. We will ensure our spellings match our phonic ability and we will transfer this to our writing. We will focus on spelling the common exception words appropriate for their year group and learn to be independent at using resources and word mats available.</p>	<p><b>Maths</b></p> <p>As mathematicians, we will explore money, fractions and learn to tell the time. We will learn how to measure mass, capacity and temperature. We will also learn how to use the language of position and direction.</p>
<p><b>RE</b></p> <p>In RE, we will be exploring 'What is the good news that Jesus brings?' and 'What makes some people and places in Cornwall sacred?'</p> <p>Our core Christian values are Compassion and Courage this term and so we will be learning more about living our values.</p>	 <p><b>PUFFIN class Termly Curriculum Overview</b> Summer term 2025</p>	<p><b>PSHE</b></p> <p>In PSHE, we will look at 'Keeping safe' and 'Growing and changing'. We will learn how these core values and ideas link together and how we can work to ensure we are part of a strong community which values these differences and support us to help us 'Flourish'.</p>
<p><b>Geography</b></p> <p>As geographers, we will be able to recognise different maps and explain what maps are used for. We will be able to recognise the similarities and differences between the UK and the USA. We will be comparing the physical and human features of each country, as well as looking at patterns in settlement.</p>	<p><b>Science</b></p> <p>As scientists, we will be learning to identify and describe the basic structure of a variety of common flowering plants, including trees. We will learn to identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. We will also observe and describe how seeds and bulbs grow into mature plants.</p>	<p><b>History</b></p> <p>As historians we will question our understanding of the past, inspiring a curiosity to learn about people who influenced change. We will be focussing on life in a castle and the significance of castle communities. We will explore what life was like for those living in Tintagel castle and the importance of trade links.</p>
<p><b>Art</b></p> <p>As artists this term, we will complete a piece of work using Batik technique. We will be exploring African tribal patterns and colours to design and make our own Batik block.</p>	<p><b>Computing</b></p> <p>As digital citizens, we will be looking at the technology that can be found around us. We will focus on creating digital music and learning how to programme quizzes.</p>	<p><b>Music</b></p> <p>As musicians, we will be able to find and keep a steady beat. We will explore the tempo of different pieces of music and describe this as fast or slow. We will also begin to compose simple pieces individually and in small groups.</p>
	<p><b>Outdoor learning</b></p> <p>We will be learning to recognise and understand the need to look after and become caretakers of our immediate environment and understand how this will impact on the wider world.</p>	<p><b>PE/ Sport</b></p> <p>In PE we will be learning to master basic movements including running, jumping, throwing, catching to develop striking and fielding and athletic skills</p>



