


'Life in all its fullness' John 10:10

<p>Reading</p> <p>As readers, we will be reading 'The Boy Who Grew Dragons' by Andy Shepherd, a humorous and silly novel. We will also explore a range of non-fiction texts linked to our Science, History and Geography topics this term. We will also explore a range of new authors and books during our weekly Book Club sessions. Please listen to your child read as often as possible and talk to them about what they read to help build up a deeper understanding.</p>	<p>Writing</p> <p>As writers, we will be developing our compositional skills and language choices with story, diary and non-fiction writing sequences. We will build up a rich reservoir of language, practise writing together and then implement our skills into independent pieces. This term, we will use 'The Whale' by Ethan & Vita Murrow and 'Scott of the Antarctic' to support our narrative and diary writing units.</p>	<p>Maths</p> <p>As mathematicians, we will explore time, measurement, decimals, shape and statistics in this busy term. We will also be practising our timetables every day to help with fluency.</p> <p>Please remember to practise at home on Times Table Rockstars.</p>
<p>RE</p> <p>In R.E. this term, we will be answering these BIG questions: 'Why do Hindus try to be good?' and 'What kind of King is Jesus?' with a focus on Easter.</p> <p>Our core Christian values are THANKFULNESS and HOPE this term and so we will be learning more about living our values.</p>	 <p>CHOUGH class Termly Curriculum Overview Spring term 2026</p>	<p>PSHE</p> <p>In PSHE, we will look at the value of differences, discussing friendship, being kind to others and how to be our happiest selves. We will also explore stereotyping and what affect this can have and what impact not telling the truth can have. Later in the term, we will investigate 'Being Our Best' by discussing and exploring our skills and what we are good at, include g our hobbies and talents. We will also discuss independence and responsibility and some first aid awareness.</p>
<p>Geography</p> <p>As geographers, we will learn and explore physical and human features of countries using map skills and data analysis. We will make comparisons and draw conclusions of an area using data and our knowledge to guide our outcomes.</p>	<p>Science</p> <p>As scientists, we will be investigating forces including water and air resistance, friction, and gravity. We will explore forces through scientific investigations and experiments. We will also look at levers, pulleys and gears and what role forces plays in a working system.</p>	<p>History</p> <p>As Historians we will be studying Ancient Greece life and their influence on the western world. We will use secondary sources to draw a comparison between the organisation of ancient Athens and current society and link aspects of life from Athens to Sparta.</p>
<p>Art</p> <p>As artists this term, we will be exploring the work of artist Frida Kahlo. We will find out about her life and career and investigate some of her pieces of artwork. We will learn how to draw a portrait, focusing on proportions with an end goal of creating our own self-portraits in the style of Frida Kahlo.</p>	<p>Computing</p> <p>As digital citizens, we will become coders. We will have lots of opportunity to code physical systems. We will explore the basics of coding, develop ideas, and have a go at writing our own code and debug it.</p>	<p>Music</p> <p>As musicians, we will focus on improvisation. This term we will explore various pieces of music and have a go at compose our own pieces of music to accompany them. To achieve this, we'll need to think carefully about which notes and durations will suit pieces of music. Whilst composing, we'll work on recording ideas onto staves with correct notation.</p>
<p>DT</p> <p>In DT this term, we will make Chinese style lanterns. We will design, make an evaluate these lanterns, thinking carefully about appropriate materials and designs for the purpose of our product.</p>	<p>Outdoor learning</p> <p>We will be learning to recognise and understand the need to look after and become caretakers of our immediate environment and understand how this will impact on the wider world.</p>	<p>PE/ Sport</p> <p>In PE this term, we will be practising our skills in dance, yoga, handball, dodgeball and swimming.</p>

