


'Life in all its fullness' John 10:10

<p>Reading</p> <p>As readers, we will be reading <i>'The Escape Room'</i> by Christopher Edge. This is an adventure story where we will be improving our reading skills using decoding, explaining, retrieving and interpreting the text.</p> <p>Please listen to your child read and record their home reading in their Reading Record.</p>	<p>Writing</p> <p>As writers, we will be exploring writing which will allow the children to have experience days and discussions around a genre. We will be looking at 'The journey' by Francesca Sanna as a narrative and 'Everest' as a non-chronological report. In our writing we will be encouraging the children to upskill their vocabulary, use a variety of grammar and refine the skills of editing and proofreading.</p>	<p>Maths</p> <p>As mathematicians, we will explore place value up to 10,000,000 across several resources, using our four operations effectively and exploring fractions. Within each unit we will identify methods we can use; reason and problem solve.</p>
<p>RE</p> <p>In R.E. this term, we will consider peoples ideas and faiths through exploration of science theories and creation as written in the Bible. We will research ideologies of how the world began and have in-depth and challenging conversations.</p> <p>Our core Christian values are RESPECT and FREINDSHIP this term and so we will be learning more about living our values.</p>	 <p>KESTREL class Termly Curriculum Overview Autumn term 2025</p>	<p>PSHE</p> <p>In PSHE, we will look at 'Me and My Relationships' where we will explore friendships, conflict resolution, being assertive, understanding commitment and loyalty and recognising what inappropriate behaviours may look like. This is an important unit and will prepare the children for knowing what is acceptable in society.</p>
<p>Geography</p> <p>As geographers, we will be able to explore the environment and landscapes and how they shape the land and contribute to the water cycle. We will explore how river forms, the various parts of the river and their formation and the water cycle.</p>	<p>Science</p> <p>As scientists, we will be investigating materials and their properties and exploring how they can change between states of liquid, solid and gas. We will also compare, and group materials based on more complex properties such as hardness, solubility, transparency, conductivity and response to magnets. We will also be looking at space and the planets and how the world rotates and the impact it has on us on earth.</p>	<p>History</p> <p>As Historians we will be learning about the Industrial revolution. We will use sources of evidence to understand how this impacted people's lives and the migration from rural to urban areas. We will also explore how inventions and developments also led to social change.</p>
<p>Art</p> <p>As artists this term, we will be exploring photography and a variety of pieces from the artist Mika Ninigawa. We will be analysing a variety of techniques and technology that can be used to transform a picture.</p>	<p>Computing</p> <p>As digital citizens, the children will be learning how to develop their understanding of computer systems and how information is transferred between systems and devices. Learners will consider small-scale and large-scale systems. They will learn how to explain the input, output, and process aspects of a variety of systems.</p>	<p>Music</p> <p>As musicians, the children will be exploring a variety of music and recognising the pulse, the beat, understand rhythm and begin to play instruments in time to the beat of a composition. During these units, children will have the opportunity to sing as well as explore and play instruments.</p>
<p>PE/ Sport</p> <p>In PE we will experience a range of evasion games learning skills that will improve movement, balance, agility, stamina and collaborative working. We will be exploring a variety os sports throughout the year and will be starting with tag rugby, gymnastics, netball and fitness.</p>		

