# 'Life in all its fullness' John 10:10

#### Personal, Social and Emotional

We will be thinking about the importance of exercise and how we need to be resilient when things get tough.

We will continue to build our confidence as we undertake new experiences and learn how to understand the feelings of others.





### **Physical Development**

In our physical development we will: continue to learn to move safely in a space negotiating obstacles.

Practice our races in preparation for Sports Day. Develop our ball skills, focussing on throwing and catching. Develop our handwriting through fine motor skills activities. Use our core muscle strength to use a balance bike correctly.

Use scissors safely and correctly.

## Communication and Language

We will be learning to: ask questions to find out more and to check we understand what has been said. Use new vocabulary that relates to our theme. Recall and describe events in lots of detail using well-formed sentences. Use past, present and future tenses correctly when we talk.



#### RE

We will be looking at the questions 'Which places are special and why?' and 'Which stories are special and why?' Children will learn that some religious people have places which have special meaning for them. We will talk about the things that are special and valued in a place of worship.





#### **OWL class Termly Curriculum Overview**

Summer term 2025
'People Who Help Us'
'Our World'
(Animals around the World-similarities & differences)

## **Expressive Art and Design**

As artists, designers and musicians we will: listen attentively, move to and talk about music, expressing our feelings and responses. We will explore and engage in music making and dance, performing solo or in groups.

We will draw and show different emotions through drawings; we will create sculptures of animals from around the



## Literacy

As writers and readers, we will: continue to form our letters correctly. In our Read Write Inc sessions we will learn new sounds and use these sounds to read and write sentences. We will share stories about people who help us and animals around the World.

Please listen to your child read every day and record in their Reading Record.

Weekly visit to the school library is on Thursday.





#### **Mathematics**

As mathematicians we will: be building numbers beyond 10 using a range of resources, doubling numbers and practising sharing and grouping. We will think about odd and even numbers and adding and taking away numbers. We will be learning to measure weight, height, length and capacity using vocabulary related to measures.



#### **Understanding the World**

As geographers, historians and scientists we will: recognise some similarities and differences between life in this country and life in other countries.

Children will be encouraged to understand the past through talking about members of their immediate family and community.







