


# 'Life in all its fullness' John 10:10

<p><b>Reading</b></p> <p>As readers we will be reading a variety of texts to support our fluency skills. Some texts will include non-fiction and poetry in preparation for SATS. We will be improving our reading skills using decoding, explaining, retrieving and interpreting the text. Please listen to your child read and record their home reading in their Reading Record.</p>	<p><b>Writing</b></p> <p>As writers, we will be exploring writing which will allow the children to have experience days and discussions around a genre. We will be looking at A letter to Scrooge and 'Greta Thunberg' as a persuasive speech. In our writing we will be encouraging the children to upskill their vocabulary, use a variety of grammar and refine the skills of editing and proofreading.</p>	<p><b>Maths</b></p> <p>As mathematicians, we will continue to explore fractions, introduce decimals and percentages and look at converting measurements alongside perimeters, volumes and areas. Within each unit we will identify methods we can use; reason and problem solve.</p>
<p><b>RE</b></p> <p>In R.E. this term, we will consider peoples ideas and faiths through exploration of Hinduism and the resurrection of Jesus and the impact on Christianity. We will research Hinduism and explore the resurrection of Jesus through Bible scriptures and compare their views to other faiths and have in-depth and challenging conversations.</p> <p>Our core Christian values are THANKFULNESS and HOPE this term so we will be learning more about living our values.</p>	 <p><b>Kestrel Class Termly Curriculum Overview</b> Spring term 2026</p>	<p><b>PSHE</b></p> <p>In PSHE, we will look at 'Valuing differences' and 'Being my best'. In these units we will understand diversity, stereotyping, differences in appearances and opinions. We will self-reflect on ourselves, our goals, pathways we could take to reach our best as well as take part in basic first aid.</p>
<p><b>Geography</b></p> <p>As geographers, we will learn and explore physical and human features of countries using map skills and data analysis. We will make comparisons and draw conclusions of an area using data and our knowledge to guide our outcomes.</p>	<p><b>Science</b></p> <p>As scientists, we will be investigating forces such as gravity air resistance, water resistance and friction, which act between moving surfaces. We will also explore mechanisms, including levers, pulleys and gears and the effect of their forces.</p>	<p><b>History</b></p> <p>As Historians we will be learning Ancient Greece life and their influence on the western world. We will use secondary sources to draw a comparison between the organisation of ancient Athens and current society and link aspects of life from Athens to Sparta.</p>
<p><b>Art</b></p> <p>As artists this term, we will be exploring painting and exploring the artist Frida Kahlo and create paintings inspired by her work. We will also be completing a functional kite for the Chinese New Year exploring and using various materials.</p>	<p><b>Computing</b></p> <p>As digital citizens, learners will use physical computing to explore the concept of selection in programming through the use of micro-bits. Learners will be introduced to a micro-controller and learn how to connect and program it to control components.</p>	<p><b>Music</b></p> <p>As musicians, we will focus on improvisation. This term we will explore various pieces of music and have a go at compose our own pieces of music to accompany them. To achieve this, we'll need to think carefully about which notes and durations will suit pieces of music. Whilst composing, we'll work on recording ideas onto staves with correct notation.</p>
<p><b>PE/ Sport</b></p> <p>In PE we will experience dance and yoga learning skills that will improve movement, balance and agility alongside collaborative working. This will support communication, self-regulation and confidence while using their creativity to choreograph a sequence of movements. There will also be an opportunity for swimming lessons.</p>		

