


'Life in all its fullness' John 10:10

<p>Reading</p> <p>As Readers, we will be enjoying the story 'Cloud Tea Monkeys' by Mal Peet and Elspeth Graham in whole class reading. We will be using skills of retrieval, inference, deduction, prediction and explanation to analyse vocabulary, grammar, storyline and the author's intent. Please listen to your child read as often as possible and talk to them about what they read to help build up a deeper understanding.</p>	<p>Writing</p> <p>As Writers, we will be developing our composition skills and language choices through our sentence stacking writing approach. We will build up a rich reservoir of language, practise writing together and then implement our skills into independent pieces. We will use the text; 'How a Robot Dog Works' to work towards writing an explanation text. The importance of neat, legible and joined handwriting is instilled throughout our writing in English and every curriculum subject.</p>	<p>Maths</p> <p>As Mathematicians, we will reinforce learning about Mass and Capacity and continue with our Fractions unit. We will also be using White Rose Flashback 4 to retrieve our place value knowledge and learning from previous lessons and units. We will be practising our times tables every day to help with fluency. Please remember to practise at home on Times Table Rockstars to reinforce some key skills and to help to support your child in advance of the Multiplication Times Tables Check which is compulsory in Year 4. Further information will be coming to our Year 4 parents very soon regarding the MTC.</p>
<p>RE</p> <p>In R.E. this term, we will be learning about the unit 'What Kind of World did Jesus Want?' We will be focusing on Christianity and the path which Jesus set out through the Gospel of Matthew. Using key language, we will be answering big questions, giving our own personal viewpoints and representing our learning through written compositions, art, drama and in discussion.</p>	 <p>KINGFISHERS class Termly Curriculum Overview Summer term 2025</p>	<p>PSHE</p> <p>In PSHE, we will be learning about the unit 'Keeping Myself Safe'. We will be defining the terms risk and hazard and identifying situations which are dangerous, risky or hazardous. We will also be learning about strategies for managing risk and making sensible and safe choices. We will also be covering peer pressure and ways to manage and respond to this.</p>
<p>Geography</p> <p>As Geographers, we will be comparing the town of Bude with the village of Monteriggioni in Tuscany, Italy. We will be looking at physical and human geographical features and comparing land use. Children will use a range of paper maps, atlases and Google maps to find similarities and differences. They will also be using key geographical vocabulary in their discussions and written work.</p>	<p>Science</p> <p>As Scientists, we will be studying the unit 'How Stuff Works' which is all about the physical processes of electricity and forces. Children will form hypotheses, learn about fair testing and plan, carry out and evaluate their own investigations. They will also be using key scientific vocabulary in their discussions and written work.</p>	<p>History</p> <p>As Historians, we will be learning about the Vikings and where in our historical timeline they fit. We will be learning about where they came from and when and when they came to Britain. Children will be looking at a range of sources and artefacts and generating questions and hypotheses. They will also be using key historical vocabulary in their discussions and written work.</p>
<p>Art</p> <p>As Artists this term, we will be exploring the life and work of the artist and sculptor Henry Moore. Through research we will find out about the man himself and his life and will work towards creating a final piece of sculpture inspired by Henry Moore using the medium of clay.</p>	<p>Computing</p> <p>As Digital citizens, we will be learning about the unit 'Creating Media and Photo Editing'. Children will develop their understanding of how digital images can be changed and edited, and how they can then be resaved and reused. They will consider the impact that editing images can have and evaluate the effectiveness of their choices.</p>	<p>Music</p> <p>As Musicians, we will be studying the history of Classical Music. We will learn about pulse and rhythm and be able to keep the pulse to music. We will identify instruments and themes as well as use our voices and instruments to compose and perform. We will also learn of the history and story behind a range of classical pieces throughout history.</p>
<p>Outdoor learning</p> <p>We will be learning to recognise and understand the need to look after and become caretakers of our immediate environment and understand how this will impact on the wider world.</p>		<p>PE/ Sport</p> <p>In PE, we will be preparing ourselves for Sports Day by practising a range of track and field events, both in Mrs. P's lessons and with our sports coaches Optimum. Please be sure to check if your child has the correct coloured T-shirt or purchase one from the school office.</p>



