



As linguists, our children will deepen their understanding and respect for the world and cultural differences in other countries. We are committed to developing a love of languages to encourage students to become curious and interested in the world. Using authentic texts, pupils will embed the skills of listening, speaking, reading and writing in another language. This learning will be applied in a variety of contexts, enabling them to build an understanding of the language structures, patterns and sounds, stimulating their curiosity about language. Children's knowledge of how language works will be developed to lay foundations for the future.

The national curriculum for French aims to ensure that all pupils:

- understand and respond to spoken and written language from a variety of authentic sources
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- can write at varying length, for different purposes and audiences, using the variety of grammatical structures that they have learnt
- discover and develop an appreciation of a range of writing in the language studied.

Year A:	Year 3/4	Year 5/6
Autumn	What is your name? How do you spell that? ----- Introductions Do you like animals? ----- Opinions	What is your name? Do you have siblings? ----- Introductions Do you like animals? Why? ----- Opinions
Spring	Do you have any animals? How old are you? When is your birthday? ----- Describing objects /what I do	What are your animals like? How old are you? When is your birthday? ----- Describing objects /what I do
Summer	In a pet shop ----- Real life situations	In a pet shop ----- Real life situations
Year B:	Year 3/4	Year 5/6
Autumn	What is your nationality? ----- Introductions What food do you like? ----- Opinions	What is your nationality? ----- Introductions What food do you like? Why? ----- Opinions

Spring	What time do you eat meals? What do you eat at different mealtimes? ----- Describing objects /what I do	What time do you eat meals? What do you eat at different mealtimes? ----- Describing objects /what I do
Summer	At the café ----- Real life situations	At the café ----- Real life situations
Year C:	Year 3/4	Year 5/6
Autumn	Where do you live? ----- Introductions Which subjects do you like? ----- Opinions	Where do you live? ----- Introductions Which subjects do you like? Why? ----- Opinions
Spring	What is in your classroom? What do you wear? ----- Describing objects /what I do	What is in your classroom? What do you wear? ----- Describing objects /what I do
Summer	Preparing for la rentrée ----- Real life situations	What do you wear? ----- Real life situations
Year D:	Year 3/4	Year 5/6
Autumn	What are you like? ----- Introductions What hobbies do you like? ----- Opinions	What are you like? ----- Introductions What hobbies do you like? Why? ----- Opinions
Spring	What hobbies do you do? And when? ----- Describing objects /what I do	What hobbies do you do? And when? ----- Describing objects /what I do
Summer	Asking directions ----- Real life situations	Asking directions ----- Real life situations

----- Introductions    ----- Opinions    ----- Describing objects    ----- Real life situations