Year C MFL Curriculum

Class structure: Y1/2 | Y2/3 | Y4/5 | Y6

Purpose

This document brings together the Year C MFL overview and end points for each class. The unit titles are drawn from the school Year C rolling programmes. Suggested learning and end points provide a coherent progression through the mixed-age structure.

Year C whole-school overview

Class	Autumn	Spring	Summer
Y1/2	**Introductions** What are languages? Why is it important to learn languages? Where do they speak French? Where do you live?	**Describing people, places and objects** What is in your classroom? What do you wear for school?	**Communicating in the wider world** What would you like to buy? How much does it cost?
Y2/3	**Introductions + Opinions** Tell me about yourself Where do they speak French Why is it important to learn languages? Where do you live?	**Describing people, places and objects** What is in your classroom? What do you wear for school?	**Communicating in the wider world** What would you like to buy? How much does it cost? How are French schools different to ours?
Y4/5	**Introductions + Opinions** Tell me about yourself What subjects do you like?	**Describing people, places and objects** What is in your classroom? What do you wear for school? What is the weather like?	**Communicating in the wider world** What would you like to buy? How much does it cost? What is 'la rentré' ?
Y6	**Introductions, Opinions + Reasons** Tell me about yourself and others What subjects do you like? And why?	**Describing people, places and objects** What is in your classroom? What do you wear for school in different weathers?	**Communicating in the wider world** What would you like to buy? How much does it cost? What is 'la rentrée' ?

Class overview: Y1/2/3

Term	Unit	Key Learning / Substantive Knowledge	END POINTS & KEY VOCABULARY		
Autumn	**Introductions** What are languages? Why is it important to learn languages? Where do they speak French? Where do you live? What subjects do you like?	Y1 Greetings (bonjour, salut, ca va) Where do you live? I live in + 1 town /2 countries What is your name ? My name is How are you? I'm good / ok / awful Numbers 1-5 I like / I don't like Y2 Greetings (bonjour, salut, ca va, au revoir) Where do you live? I live in + 1 town /4 countries What is your name ? My name is How are you? I'm very good / ok / awful Numbers 1-8 I like / I don't like / what do you like? Y3 Greetings (bonjour, salut, ca va, au revoir, s'il vous plait, merci) Where do you live? I live in + 1 town /6 countries What is your name ? My name is How are you? I'm very good / ok /not good/ awful Numbers 1-10 Opinions on 3 school subjects	Y1: Explain that it is fun to learn languages – it means we can play and learn with others from other countries / Name 3 different languages / Introduce myself / Respond to a French song / Identify France on a map and explain they speak French in France	Y2: Give 2 reasons why it's important to learn languages / introduce myself and ask others a question about themselves / Respond to a French song and join in with the refrain / Identify France on a map and explain they speak French in France and one additional country in Europe (Luxembourg, Belgium, Switzerland)	Y3: Describe the qualities of a good language learner / Give simple answers to 3 short, familiar questions from memory with support / understand words and short phrases on one familiar topic and complete English translations from memory with support

Term	Unit	Key Learning / Substantive Knowledge	END POINTS & KEY VOCABULARY		
Spring	**Describing people, places and objects** What is in your classroom? What do you wear for school?	Y1: There is/are + 4 items in a classroom 4 colours I wear + 4 items of clothing Y2: There is/are + 5 items in a classroom 5 colours I wear + 5 items of clothing Y3: There is/are + 6 items in a classroom 6 colours I wear + 6 items of clothing + 2 weathers differences between English/French schools	Y1: Repeat words that would be understood by a sympathetic native / respond appropriately to a French story and song / indicate the correct noun and colour	Y2: Repeat a short phrases with accurate pronunciation / join in with the refrain in a French song and story / give one short phrase describing a person/object/place	Y3: understand short phrases, on a familiar topic spoken slowly and clearly and repeated up to 3 times by my teacher / Adapt a model phrase, substitute one word to change the meaning while maintaining coherence / accurately use a bi-lingual glossary to identify the correct translation
Summer	**Communicating in the wider world** What would you like to buy? How much does it cost?	Y1: What would you like? I would like + 6 classroom item +6 colours Numbers 1-10 Months of the year Y2: What would you like? I would like + 8 classroom items +6 colours Numbers 1-12 Months of the year Y3: Greetings, please, thank you What would you like? I would like + classroom item + colour How much is it? It is … euros Numbers 1-15 Months of the year French alphabet	Y1: Repeat words that would be understood by a sympathetic native / respond appropriately to a traditional French rhyme / indicate the correct noun and colour	Y2: Repeat a short phrase that would be understood by a sympathetic native / respond appropriately to a traditional French rhyme and explain what it is about / give one short phrase buying an item in a shop with please and thank you	Y3: Repeat short phrases that would be understood by a sympathetic native speaker / Give 3 simple answers to 3 short, familiar questions from memory with support

Class overview: Y4/5/6

Term	Unit	Key Learning / Substantive Knowledge	END POINTS & KEY VOCABULARY		
Autumn	**Introductions + Opinions** Tell me about yourself and others. What subjects do you like? And why?	Y4: Where do you live? I live in + preposition+ 8 countries What is your name ? My name is How are you? I'm (very) good / ok / awful Numbers 1-15 What subjects do you like / dislike? 2 Conjunctions Y5: Where do you live? I live in + preposition+ 8 countries I'd like to live in What is your name ? My name is He/she is called How are you? I'm (very) good / ok / awful because… Numbers 1-20 What subjects do you like / dislike? 2 reasons 2 Conjunctions Y6: Where do you live? I live in + preposition+ 8 countries I'd like to live in What is your name ? My name is He/she is called How are you? I'm (very) good / ok / awful because… Numbers 1-31 What subjects do you like / dislike? And why? 4 reasons 3 Conjunctions	Y4: name 3 countries in Europe and one outside of Europe that speak French / describe a festival in a French speaking country/ ask at least 3 simple questions/ respond to 3 questions in full sentences/ Read and understand short phrases on a couple of familiar topics /translate simple phrases into English from memory	Y5: name 3 countries in Europe and 2 outside of Europe that speak French / describe a festival in a French speaking country and compare it to a British tradition / ask at least 4 simple questions confidently with accurate pronunciation and intonation /give extended answers on at least 3 topics / include opinions or reasons in some answers	Y6: name 4 countries in Europe and 3 outside of Europe that speak French / describe a tradition / festival / custom in a French speaking country, compare it to a British tradition and give some key words in French / ask at least 4 simple questions confidently with accurate pronunciation and intonation /give extended answers on at least 3 topics / include opinions or reasons in some answers

Term	Unit	Key Learning / Substantive Knowledge	END POINTS & KEY VOCABULARY		
Spring	**Describing people, places and objects** What is in your classroom? What do you wear for school? What do you wear for school in different weathers?	Y4: What is there in your class? There is/are + 7 items in a classroom 7 colours What do you wear? I wear + 7 items of clothing 3 Conjunctions 4 weathers Y5: What is there in your class? There is/are + 8 items in a classroom 7 colours What do you wear? I wear + 8 items of clothing 3 Conjunctions 4 weathers recognise adjective agreement Y6: What is there in your class? There is/are (not) + 8 items in a classroom 7 colours What do you wear? I wear + 8 items of clothing 3 Conjunctions 4 weathers + quand Use adjective agreement	Y4: Adapt a model sentence, substituting at least 2 words to change the meaning while maintaining coherence / describe a French tradition / understand short sentences , on 2 familiar topics, when spoken slowly and clearly by my teacher and repeated up to 3 times/ accurately use a bi-lingual glossary to identify the correct translation /describe differences with French schools	Y5: write with understandable spellings, include occasional complex sentences, using conjunctions / describe a French tradition / understand the main points of a conversation on 3 or more topics, spoken clearly and at a reasonable speed by an adult and repeated up to 3 times / accurately use a bi-lingual dictionary to identify the correct translation /describe differences with French schools	Y6: ask at least 4 questions confidently with accurate pronunciation and intonation / give extended answers on at least 3 topics justified opinions and reasons / describe a French tradition / accurately use a bi-lingual dictionary to identify the correct translation /describe differences with French schools

Term	Unit	Key Learning / Substantive Knowledge	END POINTS & KEY VOCABULARY		
Summer	**Communicating in the wider world** What would you like to buy? How much does it cost? What is 'la rentrée' ?	Y4: What would you like? I would like + classroom item + colour How much does it cost? It is…euros Would you like anything else? Numbers 1-15/ prices 1-15 Months of the year French alphabet Y5: What would you like? I would like + classroom item + colour Here you go/ please/thank you How much does it cost? It is…euros Would you like anything else? No nothing else Numbers 1-25/ prices 1-25 Months of the year French alphabet Y6: What would you like? I would like + classroom item + colour Here you go/ please/thank you How much does it cost? It is…euros Would you like anything else? No nothing else Numbers 1-31/ prices 1-31 Months of the year French alphabet My birthday is… How do you spell it… I spell my name….	Y4: take part in a short role play with understandable pronunciation/intonation with support/ describe in English a traditional French rhyme and join in	Y5: take part in a short conversation from memory with support / give extended answers on at least 3 topics include opinions or reasons in some answers / describe in English and sing a traditional French rhyme / describe 'la rentrée tradition in English'	Y6: take part in a short conversation from memory with support, giving opinions and reasons / describe in English and sing a traditional French rhyme / describe 'la rentrée tradition in English'

Progression in disciplinary end points

Year	Speaking	Writing	Listening	Reading	Learning to be a linguist
Y1	Introduce myself Repeat words that would be understood by a sympathetic native		Respond appropriately to a French story/song/rhyme Indicate the correct noun and colour		Explain that it is fun to learn languages – it means we can play and learn with others from other countries / Name 3 different languages / Identify France on a map and explain they speak French in France
Y2	Introduce myself and ask others a question about themselves Repeat a short phrases with accurate pronunciation Give one short phrase describing a person/object/place		Respond to a French song/story and join in with the refrain Respond appropriately to a traditional French rhyme and explain what it is about Demonstrate understanding when others are describing people/places/objects.		Give 2 reasons why it's important to learn languages / Identify France on a map and explain they speak French in France and one additional country in Europe (Luxembourg, Belgium, Switzerland)
Y3	Repeat short phrases that would be understood by a sympathetic native speaker Give 3 simple answers to 3 short, familiar questions from memory with support	take part in a short conversation from memory with support. ask at least 4 questions confidently with accurate pronunciation/intonation give extended answers on at least 3 topics with accurate pronunciation/intonation regularly include justified opinions reasons	understand short phrases, on a familiar topic spoken slowly and clearly and repeated up to 3 times by my teacher Identify key phonemes and use them to aid my understanding	understand words and short phrases on one familiar topic and complete English translations with individual words from memory	describe the qualities of a good language learner accurately use a glossary to identify the correct translation

Year	Speaking	Writing	Listening	Reading	Learning to be a linguist
Y4	take part in a short role play with understandable pronunciation/intonation with support ask at least 3 simple questions respond to 3 questions in full sentences	write short sentences from memory with support with understandable spellings. Adapt a model sentence, substituting at least 2 words to change the meaning while maintaining coherence.	understand short sentences , on 2 familiar topics spoken slowly, when spoken slowly and clearly by my teacher and repeated up to 3 times. Use strings of phonemes to help me understand words and short phrases	Read and understand short phrases on a couple of familiar topics. translate simple phrases into English from memory	Explain how you may need to rephrase / put words in a different order for a translation to make sense Accurately use a glossary to check spellings, accents and articles (le, la, un , une) describe a tradition / festival / custom in a French speaking country name 3 countries in Europe and one outside of Europe that speak French
Y5	take part in a short conversation from memory with support. ask at least 4 simple questions confidently with accurate pronunciation/intonation give extended answers on at least 3 topics include opinions or reasons in some answers	write a short paragraph about myself on at least 3 topics from memory include opinions/ reasons in some of my answers include occasional complex sentences, using conjunctions write with understandable spelling	understand the main points of a conversation on 3 or more topics, spoken clearly and at a reasonable speed by an adult and repeated up to 3 times listen and apply knowledge of phonemes to help understand extended sentences. Identify when a phoneme is not used correctly	Summarise the main points of a text on at least 2 familiar topics into English understand questions, answers, opinions and reasons on familiar topics translate sentences into English from memory	Explain that in another language you may need to add/remove words in a translation for it to be accurate Accurately use a bi-lingual dictionary to check meaning and gender describe a tradition / festival / custom in a French speaking country and compare it to a British tradition name 3 countries in Europe and 2 outside of Europe that speak French

Year	Speaking	Writing	Listening	Reading	Learning to be a linguist
Y6	take part in a short conversation from memory with support. ask at least 4 questions confidently with accurate pronunciation/intonation give extended answers on at least 3 topics with accurate pronunciation/intonation regularly include justified opinions reasons	write a short text from memory about myself and others on at least 3 topics from memory include opinions and reasons, and questions on at least 3 topics include complex sentences regularly in my work write with reasonable accuracy	understand the main points of a conversation (including complex sentences, questions, and justified opinions) on 3 or more topics spoken clearly at a reasonable speed by an adult or peer and repeated up to 3 times. listening and apply knowledge of phonemes to help understand more complex extended sentences Identify when a phoneme is not used correctly and replace with the correct phoneme	Summarise the main points of a text on at least 3 familiar topics into English understand complex sentences, questions, answers, opinions and reasons on familiar topics translate short paragraphs into English from memory	Explain how knowledge of culture and traditions of a country assists you as a language learner Accurately use a bi-lingual dictionary, using knowledge of word class and false friends to select the correct translation of a word describe a tradition / festival / custom in a French speaking country, compare it to a British tradition and give some key words in French name 4 countries in Europe and 3 outside of Europe that speak French